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| Code - Course | 064609 – Enhancing Communication in a Foreign Language I | | |
| Thematic Area | Enhancing communication in a foreign language for the tourism industry | Year | Third / Fourth |
| Course Type | Optional | Credits | 3 cr. ECTS |
| In-class Hours | 45 hours | Hours of Individual Work | 30 hours |

BRIEF COURSE DESCRIPTION

The contents of this course are oriented towards the tourism professional sector. A special focus is put on the development of communicative skills both in oral and written interaction.

The foreign languages offered are:

- German
- French
- Italian
- Chinese

As for Italian and Chinese, students engage in the learning of a third foreign language. By the end the semester the level obtained is more or less equivalent to A1.1 of the Common European Framework of Reference for Languages (CEFR).

In the case of French and German, the pre-requisite to register for this course is to have passed the second year subject *Communication in a second foreign language* of the same language. By the end of the first semester, this course aims at reaching A2.1.1. in German from the basis of level A.1 of the Common European Framework of Reference for Languages (CEFR). In French, this course aims at reaching A2.2.2. from the basis of level A.2.2.1.

Students can only choose one foreign language. Once the language option has been made, it is advisable to register *Enhanced communication in a foreign language for the tourism industry I* and *Enhanced communication in a foreign language for the tourism industry II* at the start of the same academic year.

GENERAL SKILLS

GS08- Master the techniques of oral and written communication in order to transmit information, ideas, opinions, etc.

GS09- Work in an international context

SPECIFIC SKILLS

SS09- Understand and use information technology and information management systems in tourism

ACADEMIC CONTENTS

The course contents are designed according to each language modality. These contents are specified in the corresponding programs.

LEARNING METHODOLOGY

Along the course, tasks will be designed to be developed inside and outside the classroom that allow students to practice communication and learning strategies. Moreover, the students' resources will be assessed through the integrated observation of their linguistic performance and strategies during the school period.

An integrated teaching-learning-assessment approach will be used, where students will need to devote time to autonomous learning outside the classroom, either on their own or in interaction with other students, and have access to a wide range of resources. This entails a continuous, multidimensional, contextualized, collaborative and learner-centered perspective, as well as the active role of the students. Preparation for lifelong learning requires a positive, responsible attitude, so learning strategies through reflexive processes will also be employed. Furthermore, the integral development of the students' skills will include simulation activities that reproduce real, everyday contexts of application.

A number of teaching-learning strategies will be applied generically; including the following:

- Explanatory lessons
- Teamwork
- Individual work
- Practical activities
- Portfolio
- Simulation
- Readings

ASSESSMENT SYSTEM

The evaluation process determines the degree of a student's achieved learning with regards to the competencies of the course in hand.

Students are able to request to be evaluated via a system of continuous, semester-long assessment or a single assessment at the end of each semester.

Continuous Assessment consists of the evaluation of the teaching-learning process based on the continuous monitoring of the student's performance through the acquired comprehension, coursework and exams.

Single Assessment consists in the evaluation of the student's learning administered at the end of the established period of time. This system of evaluation is available for all students that provide appropriate proof of their inability to regularly attend class. This assessment is determined based on the learning evidences proven through this evaluation.

| Systems of evaluation | Continuous | Single |
|------------------------------|------------|--------|
| Oral tests | 40 % | 40 % |
| Written tests | 50 % | 60 % |
| Attendance and participation | 10 % | --- |

Review and Reassessment of the Course

In certain cases, if a student fails to achieve the learning objectives of the course, they have the right to the process of reassessment, which offers a second opportunity to prove their achieved competencies.

REFERENCES

Each one of the language modalities uses its own basic references, which are specified in their corresponding programs.