

Code - Course	062300 – Practicum II		
Thematic Area	Practicum	Year	Second
Course Type	Compulsory	Credits	9 cr. ECTS
In-class Hours	225 hours		

BRIEF COURSE DESCRIPTION

The main objective of Practicum II is to ensure that students expand and gain further experience in the academic specialization of their choice through an internship at a tourism business.

Students will have to develop both Practicum I and Practicum II according to their specialization. In the case of Hotel Management, students will do an internship at an enterprise in the hotel business whereas students following the Tourism management career path will do their internship at a tourism related enterprise.

BASIC SKILLS

BS04 – Students must be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.

GENERAL SKILLS

GS02- Have business vision.

GS03- Have initiative and an entrepreneurial spirit.

GS04- Have a commitment to ethics.

GS05- Teamwork.

GS06- Be customer-oriented.

GS07- Make decisions and solve problems, critically interpreting and evaluating the results obtained.

GS08- Master the techniques of oral and written communication in order to transmit information, ideas, opinions, etc.

SPECIFIC SKILLS

SS14- Identify and manage the internal aspects, functions, and operational processes of tourism business units.

ACADEMIC CONTENTS

The introductory practicum is articulated around two core areas:

- Building a professional identity.
- Specific skills for the tourism and hospitality professional.

These contents are defined with respect to the reality of the hands-on training company the student has been assigned to.

Together with the collaborative education agreement, an individualized program is attached, with specifications on the tasks and duties to be performed by the student.

LEARNING METHODOLOGY

The learning strategy for this subject focuses on the placement of the student in a real environment as well as on the allocation of a number of activities and responsibilities related to the workplace and the tourism company where the student will do their internship.

In this real context the trainee will have the opportunity to develop both transversal and specific competencies and apply them in real, non-simulated situations, enabling reflection between theory and training.

The internship tutor, in permanent contact with the student, guides, corrects and supervises them, assisting them to improve in their training. Regular meetings between the student and the tutor are held to analyze and evaluate outcomes. The relationships established between the trainee and the rest of professionals in the hands-on training company allow the student to develop teamwork competencies, to stimulate their initiative and put into practice the skills characteristic of the professional profile.

Each practicum contains an associated training program with the tasks, competencies and learning outcomes the student has to achieve, focusing mainly on the professional socialization and observation. Halfway through the practicum period, the student participates in a compulsory follow-up meeting at university where their progress is assessed (learning, difficulties, objectives and challenges) and is contrasted with the company tutor's partial assessment. At the end of the internship, the student evaluates their own experience at the company and the company evaluates the trainee's performance. The university is responsible –through the Career Services tutor- for ensuring the monitoring and final evaluation of the student's internship.

ASSESSMENT SYSTEM

The evaluation process determines the degree of a student's achieved learning with regards to the competencies of the course in hand. Given the particular nature of this subject, the student can only opt for the continuous assessment.

This assessment system consists of the evaluation of the teaching-learning process based on the continuous monitoring of the student's performance and the acquisition of the learning objectives along the course, and is divided into:

- Academic tutor 's evaluation.
- Company tutor's evaluation.
- Report submitted by the student.

Review and Reassessment of the Course

In the case a student fails to achieve the learning objectives of the course, they have the right to the process of reassessment, which offers a second opportunity to prove they achieved the competencies assigned for this course.

REFERENCES

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