

Code - Course	062208 – Second Foreign Language Communication in Tourism		
Thematic Area	Communication in a foreign language in tourism	Year	Second
Course Type	Compulsory	Credits	6 cr. ECTS
In-class Hours	90 hours	Hours of Individual Work	60 hours

BRIEF COURSE DESCRIPTION

Knowledge of more than one language is a valuable asset in all aspects of today's society, and within the tourism sector it gives an edge to anyone wanting to work in an international context. From the competitiveness point of view, multilingualism is becoming more and more necessary to ensure employability to the future Tourism graduates.

The two languages proposed as second foreign languages are German and French. The main objective of this subject is to introduce students into foreign language use at a basic level and enable them to communicate with interlocutors in the most elemental and usual professional situations; both in writing and speaking. Students will learn how to deal with everyday situations requiring immediate response and which entail understanding and production of both short written and oral texts using basic expressions and structures as well as the most common professional terminology.

BASIC SKILLS

BS04 – Students must be able to transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.

GENERAL SKILLS

GS08- Master the techniques of oral and written communication in order to transmit information, ideas, opinions, etc.

GS09- Work in an international context

SPECIFIC SKILLS

SS09- Understand and use information technology and information management

ACADEMIC CONTENTS

The course contents are designed according to each language modality. These contents are specified in the corresponding programs.

LEARNING METHODOLOGY

The pedagogical approach will be basically communicative, based on participatory exercises and tasks which focus, above all, on the development of oral and written productive skills as well as the acquisition of functional language mainly related to professional areas and applied to tourism.

The linguistic contents for the course will consist of the students' achievement of level A.1. of the Common European Framework of Reference for Languages (CEFR) in German, and level A.2. in French. The emphasis will be placed in lexical and phonetic aspects to help professional communication. Besides, socio-cultural aspects will be highlighted in order to facilitate an adequate communication in each context of the tourism sector.

Personal work outside the classroom will consist of regular evaluation activities according to methods and deadlines established from the beginning of the course by the teachers in each group.

Among others, students have the obligation to do and correct on their own the programmed self-correcting exercises in their course book in order to consolidate grammar and expand the specific vocabulary range to do speaking and written production activities in the classroom and later in their workplace.

A number of teaching-learning strategies will be applied generically; including the following:

- Explanatory lessons
- Teamwork
- Individual work
- Practical activities
- Portfolio
- Simulation
- Readings

ASSESSMENT SYSTEM

The evaluation process determines the degree of a student's achieved learning with regards to the competencies of the course in hand.

Students are able to request to be evaluated via a system of continuous, semester-long assessment or a single assessment at the end of each semester.

Continuous Assessment consists of the evaluation of the teaching-learning process based on the continuous monitoring of the student's performance through the acquired comprehension, coursework and exams.

Single Assessment consists in the evaluation of the student's learning administered at the end of the established period of time. This system of evaluation is available for all students that provide appropriate proof of their inability to regularly attend class. This assessment is determined based on the learning evidences proven through this evaluation.

Systems of Evaluation	Continuous	Single
Oral tests	40 %	40 %
Written tests	50 %	60 %
Attendance and participation	10 %	---

Review and Reassessment of the Course

In certain cases, if a student fails to achieve the learning objectives of the course, they have the right to the process of reassessment, which offers a second opportunity to prove their achieved competencies.

REFERENCES

Each one of the language modalities uses its own basic references, which are specified in their corresponding programs.